Clackamas Community College

Online Course/Outline Submission System

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Section #1 General Course Information

Department: Skills Development

Submitter

First Name: Lisa
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Course Prefix and Number: ASE - 010

Credits: .5

Contact hours

Lecture (# of hours): Lec/lab (# of hours): 60 Lab (# of hours):

Total course hours: 60

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Basic Math

Course Description:

Math concepts: addition, subtraction, multiplication, and division of whole numbers; fractions and decimals; percentage; measurement; graphs; ratio and proportion; and basic principles of algebra and geometry. Course is geared to those students who need a slower paced approach. Elective credit only for high school diploma requirement. May be repeated for up to 1.5 high school credits.

Type of Course: Developmental Education

Can this course be repeated for credit in a degree?

Yes

Up to how many credits can this course be repeated to satisfy a degree requirement? 1.5

Are there prerequisites to this course?
No
Are there corequisites to this course?
No
Are there any requirements or recommendations for students taken this course?
Yes
Recommendations: None
Requirements: Instructor consent
Will this class use library resources?
Yes
Have you talked with a librarian regarding that impact?
No
Is there any other potential impact on another department?
No
Does this course belong on the Related Instruction list?
No
GRADING METHOD:
Pass/No Pass Only
Audit: Yes
When do you plan to offer this course?
✓ Summer ✓ Fall ✓ Winter ✓ Spring
Will this course appear in the college catalog?
Yes
Will this course appear in the schedule?
Yes
Student Learning Outcomes:
Upon successful completion of this course, students should be able to:

- 1. use, at a basic level, the four operations with whole numbers, fractions, and decimals to solve problems;
- 2. generalize place value understanding for multi-digit whole numbers,
- 3. write and interpret numerical expressions,
- 4. graph ordered pains on the coordinate plane,
- 5. understand ratio concepts and use ratio reasoning to solve problems,
- 6. demonstrate basic operational skills with percentages, measurement, graphs, and geometry;
- 7. apply a variety of mathematical approaches to real-life problems.

This course does not include assessable General Education outcomes.

Major Topic Outline:

- 1. Whole Numbers.
- a. Addition.
- b. Subtraction.
- c. Multiplication.
- d. Division.
- 2. Fractions.
- a. Addition.
- b. Subtraction.
- c. Multiplication.
- d. Division.
- 3. Decimals.
- a. Addition.
- b. Subtraction.
- c. Multiplication.
- d. Division.
- 4. Percentage.
- 5. Measurement.
- 6. Graphs.
- 7. Ratio and Proportion.
- 8. Basic Principles of Algebra.
- 9. Basic Principles of Geometry.
- 10. Apply to real world problems.

1 Ingressed energy officiency

Does the content of this class relate to job skills in any of the following areas:

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i. increased energy emclency	NO
2. Produce renewable energy	No
3. Prevent environmental degradation	No
4. Clean up natural environment	No
5. Supports green services	No

Percent of course: 0%

First term to be offered:

Next available term after approval

: